

Chaya Greenspan

SENIOR OCCUPATIONAL THERAPIST

Supporting the success, quality of life, & noticeable outcomes of children, parents & educators

- Implemented Sensory Integration, NDT, feeding, vision
- Administered Comprehensive Evaluations
- Provided Professional Development & Parent Workshops
- Supervised Clinicians, New Grads, Students, COTAs
- Developed School-wide Consultation Models
- Incorporated Technology into Classrooms Modifications
- Launched Therapeutic Recreation & Specialized Groups
- Designed Holistic Activities for Traditional Outcomes
- Delivered Direct Service in home, center, school, rehab
- Participated in Data Collection to Promote Efficacy
- Integrated Sensory-Behavior Plans into Routines
- Consulted & Trained for Therapeutic Gaming
- Piloted Preschool Prevention Model
- Maintained Documentation for EI, CPSE/CSE, MED

Holistic ♦ Pediatric ♦ Educator ♦ Evaluator ♦ Gaming Developer ♦ Innovator ♦ Advocate

PROFESSIONAL EXPERIENCE

Fourteenth Ave Self-contained School, Newark Public School, Kidclan, Senior Therapist 2017-present

- Servicing caseload of moderate/severe ASD and ID in new school program, establishing sensory-motor & sensory integration groups
- Implementing sensory integration and holistic strategies to decrease behavior crisis, increase sustained participation, & teach self-regulation

Bergen County Special Services, Covering Therapist 2016-2017

- Provided makeups for caseload severe/moderate dual-diagnoses of ASD and ED targeting functional writing, IADLs & ADLs, sensory behavior

Region V, Senior Therapist 2015-2018

- Serviced public school students, providing support in work habits, hand writing, self-regulation, & body mechanics
- Consulted with private parochial schools to institute behavior-skill-regulatory plans to support academic success

Salanter Akiba Riverdale Academy, Sensory Gym and Private Clinic, Senior Therapist 2013-2015

- Serviced caseload of private school students in an alternative education model and an open classroom setting
- Incorporated advanced sensory-cognitive-motor processing into a dual-language & demanding curriculum
- Supported self-regulation in atypical classroom structure using technology for home programs & behavioral programs
- Piloted preschool intervention class-wide to increase classroom effectiveness, decreasing need for individual services
- Launched therapeutic recreation program, Wipeout, as an alternate afterschool program in a natural group environment

Focus Center, Private Clinic and Sensory Gym, Clinical Supervisor and Senior Therapist 2010-2015

- Serviced caseload targeting sensory, attention, emotional, and motor processing in private settings, ages 3-21
- Trained and clinically supervise OT students and junior staff therapists
- Provided both formal parent and staff workshops and informal parent and teacher training
- Piloted "whole-body" handwriting remediation, targeting body awareness/perceptual processing w reading, writing, math
- Provided direct services at public school, co-taught reading-writing in self-contained class, social/play skills groups

Bronx Success Academy, Charter School, Senior Therapist 2010-2013

- Serviced caseload targeting visual perceptual, self-regulation, fine motor, attention, & academic factors ages 5-11
- Wrote extensive reports using standard & novel modifications for visual perceptual, neuromuscular, fine motor, and sensory difficulties impacting academic success with unique modification to isolate factor impediments, especially with cognitively challenging student profiles
- Presented formal workshops for teachers and parents and individual training of therapists and teachers
- Wrote newsletters & ran school-wide initiatives with strategies and activities to improve school & home routines
- Created toys & tools to support a kinesthetic/perceptual approach to handwriting, reading, calculation, memory

NYC Board of Education, Independent Provider 2008-2013

- Serviced caseload ages 3-13 in home/school settings for motor coordination & emotional-regulatory difficulties interfering with routines

Rockland Child Development Services, Independent Provider 2006-2012

- Serviced EI, ages birth-3 years, with home evaluations and individual sessions, maintaining updated documentation according to standards

Multilingual Therapy Associates, Agency, Junior Therapist 2004-2011

- Serviced pediatric caseload with mild to severe PDD, ADHD, DD, visual/auditory impairments, congenital/genetic disorders, neurological impairments, & musculoskeletal abnormalities for ages 1-21
- Assigned to specialty schools in underprivileged areas in Bronx, NY, i.e., *Lavelle School for the Blind, Easter Seals Child Development Center, United Cerebral Palsy, The Shield, Howard Habor Child Development Center, Grow with Us Preschool, AHRC*
- Supervised COTAs/OT students, lead parent/teacher education, administered professional development
- Administered home-based and center-based initial evaluations for Early Intervention, transition, and transfers using standardized assessments, i.e., *BOT II, SP, PDMS II, VMI, Oregon, PEDI, COMPS, DAYC, SFA, MVPT, VMI, EDPA, HELP*

PROFESSIONAL LICENSURE

New Jersey State License, issued 2006
New York State License, issued 2004
California State License, issued 2018
NJ Teacher's Certificate, currently obtaining

NJ BOE, issued 2011
NY BOE, issued 2004
EI NY, issued 2006

PROFESSIONAL PRESENTATIONS

Holistic Strategies for Self-Regulation	15 seminars 2011-present
VR & social skills, cognitive skills, motor skills	3,4,5/2017
Virtual Reality and Skill Acquisition	8 AOTA continuing education course 2015-2018
Strategies for Home Routines that Support School Success	Moderator for Interdisciplinary panel 2017
Interactive Workshop for RTI Classroom Strategies	Teacher PD 2015
Fostering Visual-Motor Integration in the classroom	Preschool Teachers 2014
A century of Parenting Styles & Play Behaviors Impacting Society	Nefesh Ann Inter Conference for Mental Health Professionals 2013
Integrating Vision & Academics w Visual Memory, Visualization, & Ocular Motor Control	clinical workshop 2013
Increasing Motivation & Successful Learning for Struggling Scholars	continuing education course 2012
Motor & Sensory Tools for Successful Home Routines	parent workshop 2012
Movement to Optimize Learning	educational staff training 2011
Low-cost & Low-tech Green Toy Adaptations for your Child	parent workshop 2008
Choosing Toys for the Holidays	for cerebral palsy population 11/2006, for visually impaired population 12/2006
Growth through Play for Parents of Typically Developing and Challenged Children	12/2005, 01/2006, 06/2007
Impacts of Visual Impairments in Therapy & in the Classroom	educational staff training 2006
Sensory Integration Clinical Techniques for Multiply Involved Children	clinical workshop 2005
Sensory Integration, Classroom Solutions for Teachers	educational staff training 2004
Sensory Integration, Implications for Parents	parent workshop 2004
Lead Poisoning and the Impact on Therapeutic Interventions	in-service 2004

EXTRA PROFESSIONAL ACTIVITIES

Timocco, Therapeutic Gaming, Lead Occupational Therapist 2013-Present

- Train and consult onsite, present outcomes and application to corporate management teams, educate professionals
- Evaluating and testing therapeutic games for effectiveness and use in therapy
- Designing treatment protocols and evaluation tools using these games for use as home/classroom programs
- Collaborating with a large technology-clinical team to develop software promoting recreation and rehabilitation

Work n Play Inc., Private Practice, Sole Practitioner 2015-Present

- Spearheading holistic approach to impediments via whole family wellness, meditation, visualizations, nutrition, movement routines, affirmations & acknowledgements, developmental yoga, breathing, rhythmic drumming, detox box, mandala
- Organized therapeutic recreation, whole-person approach to intervention, and outcomes-oriented behavior plans
- Provided afterschool support services for families that wanted to be involved in the intervention process

Play Depot, Non-Profit Organization, Project Leader 2006-2013

- Specializing in children suffering from significant disabilities, targeting whole families and bringing play to all
- Administrating events to promote play skills and parent-child interactions via workshops and publications
- Volunteering therapists' time to adapt toys to meet child's individual abilities

PROFESSIONAL DEVELOPMENT

NHA 6-week Intensive Certification (<i>emotional-behavioral system</i>)	Howard Glasser 10-11/2015, 2017
Microbiology of Nutrition	5-8/2016
Music & Rhythm for self-regulation (<i>techniques & song integration</i>)	Genevieve Jereb 10/2014
Kinesio-taping (<i>assessment and application</i>)	KTA 06/2014
Vision Therapy (<i>treatment tools to incorporate into practice</i>)	Dr. Leonard Press 01/2011,02/2013
Therapeutic Listening (<i>training on system and tools</i>)	Vital Links 10/2010
The forearm, wrist, and hand (<i>An NDT approach for improving fine motor control</i>)	Tina Weisman 05/18-19/2008
NDT manual lab (<i>practice techniques in training</i>)	Lois Bly 05/15-16/2006
Down Syndrome (Best Practice)	NYC EI 07/2006

EDUCATION

Enrolled in Doctorate for Education (specialty in ed leadership & special education) – North Central University

Master of Science in Occupational Therapy – Columbia University

Bachelor of Science in Psychology (Minors in Biology & Computer Science) – Yeshiva University

Cum Laude, Dean's List [*all semesters*], National Scholars' Honor Society, DeWitt Wallace Reader's Digest Fellow, Meritorious Award [*President of Computer Science Society*], Meritorious Achievement Awards [*Community Service Leadership*]

Currently studying Spanish, Hungarian, Hebrew, American Sign Language for pilot communication